

Presentation

The arrival of ICT into education has rendered obsolete most of the methodologies Teaching had been dragging along since the XIX, and most of the XX centuries. The use of technological advances provides teachers with tools and possibilities that have supposed a breakthrough in Education, with the appearance of new Pedagogical Models, Methodologies, Approaches and Techniques. In this training we are going to focus into the Flipped Classroom Model, which proposes to banish the mere transmission of concepts from our classrooms in order to make a better use of those huge amounts of time with activities that are far more relevant for our students. Activities that permit to apply those concepts, to make our students interiorize what they have learnt, activities that trigger emotive responses and involve skills further than speaking and writing. This is the time to flip their lives, starting by the way they learn.

The **objectives** of the course are:

- To get a good understanding of what the Flipped Classroom Model is and where it comes from.
- To acquire a good knowledge and practice in how to find (curate) contents for our students.
- To learn and practice in how to create contents for our students.
- To identify and use the best tools to provide the students and their families with the contents and feedback on their performance.

Target group

The training course is addressed to primary and secondary school teachers, VET teachers, VET trainers, adults' teachers, managers and employees of enterprises as well as social and youth workers of non-profit organization and public entities.

Course language

This course can be provided both in English and Spanish.

Methodology

The methodology used in the course consists mostly on practical tasks with the teacher's explanation of specific contents related to the objectives of the course.

Constant feedback from the teacher will ensure that the concepts, tools and methods are acquired by all participants.

Course structure & contents

Day 1	<ul style="list-style-type: none">• Flipped Classroom's origins and theoretical foundation.• How to curate content.
Day 2	<ul style="list-style-type: none">• Different possibilities and tools to create our own content.
Day 3	<ul style="list-style-type: none">• The importance of the immediate feedback.• Tools to provide it.
Day 4	<ul style="list-style-type: none">• How to make the most of all the time we have in the classroom.
Day 5	<ul style="list-style-type: none">• School visit. Exchange of experiences with local teachers.• Handing out the Certificates of Participation.• Farewell dinner & live music.

NOTE: This training course can be funded using Erasmus+ grants (under Key Action 1). In case you need help with the application process, please, let us know.